8th Grade		
PROJECT FLOW	**STANDARD**	**DESCRIPTION**
RESEARCH PHASE Students conduct research around CS2N or teacher selected topic, subject, or book that they will base their storytelling and animation project on.	W.8.7.	**Conduct short research projects to answer a question (including a self-generated question)**, drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.
	WHST.6-8.7.	
DESIGN PHASE Students brainstorm, write a script, storyboard the script, present it to their peers, and then edit their storytelling and animation submission based on peer or teacher feedback.	W.8.5.	With some guidance and support from peers and adults, **develop** and strengthen writing as needed **by planning, revising**, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
	WHST.6-8.5.	
	W.8.10	**Write routinely over extended time frames (time for research, reflection, and revision)** and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
	WHST.6-8.10	**Write routinely over extended time frames (time for reflection and revision)** and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.
PRODUCTION PHASE Students reference their storyboards and use software and CS2N to create digital media and upload their projects.	SL.8.5.	**Integrate multimedia and visual displays into presentations to clarify information, strengthen claims and evidence, and add interest.**
	WHST.6-8.6.	**Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas clearly and efficiently.**
	W.8.6.	**Use technology**, including the Internet, **to produce and publish writing and present the relationships between information and ideas efficiently** as well as to interact and collaborate with others.
EVALUATION PHASE Students participate in a peer review process where they review anonymous projects from other participants. They assess projects based on rubrics which tie to other Common Core standards, including "Project claims were supported by evidence". In addition, students must leave constructive feedback to support and encourage improvements for each criterion which the project is evaluated.	W.8.6.	**Use technology, including the Internet**, to produce and publish writing and present the relationships between information and ideas efficiently as well as **to interact and collaborate with others.**
	SL.8.3.	**Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence and identifying when irrelevant evidence is introduced.**